Siletz Valley Schools

Student Group Data
for
5 Common Metrics

SUPPRESSED

Four Year Graduation: 2016-17 - 2021-22
(pages 2 - 4)

Five Year Completion: 2016-17 - 2021-22
(pages 5 - 7)

9th Grade on Track: 2016-17 - 2021-22
(pages 8 - 10)

Regular Attenders: 2016-17 - 2021-22
(pages 11 - 14)

3rd Grade ELA: 2015-16 - 2021-22
(pages 15 - 17)

The goal of these data sheets is to have the most recent data, including a combined focal student group, to assist in the drafting of your Longitudinal Performance Growth Targets (LPGTs). For additional information on how to develop LPGTs, please see the four part webinar series: https://docs.google.com/document/d/15xDqfghnudNhHgkslt02kyTFWhr1wfGXFtetkWPzyLM/edit

The *Integrated Guidance For Six ODE Initiatives* (https://www.oregon.gov/ode/studentsuccess/pages/innovation-and-improvement.aspx) has more information on effective use of these data as well as a better picture of the challenges that focal group students face in their educational journey.

The data sheets reflect the school and district groupings as submitted in the Intent to Apply. For example, if you are in an aligned program consortium with other districts, your data are aggregated together. Independent charters will receive their own data sheets. Virtual charter school students are removed from the aggregations for the school districts that sponsor these schools as these are excluded from LPGTs. For more information, please see the consortia/grouping list (**https://docs.google.com/spreadsheets/d/1wJ1qSd2nVGzoL98KCk6vwysNV3GhTjKNh_NP7Ss8LDY/edit?usp=sharing**).

See the end notes to understand the data sources, how suppressed information is displayed, student group inclusion rules, and why you have missing data for some metrics/years.

Release Date: February 2023

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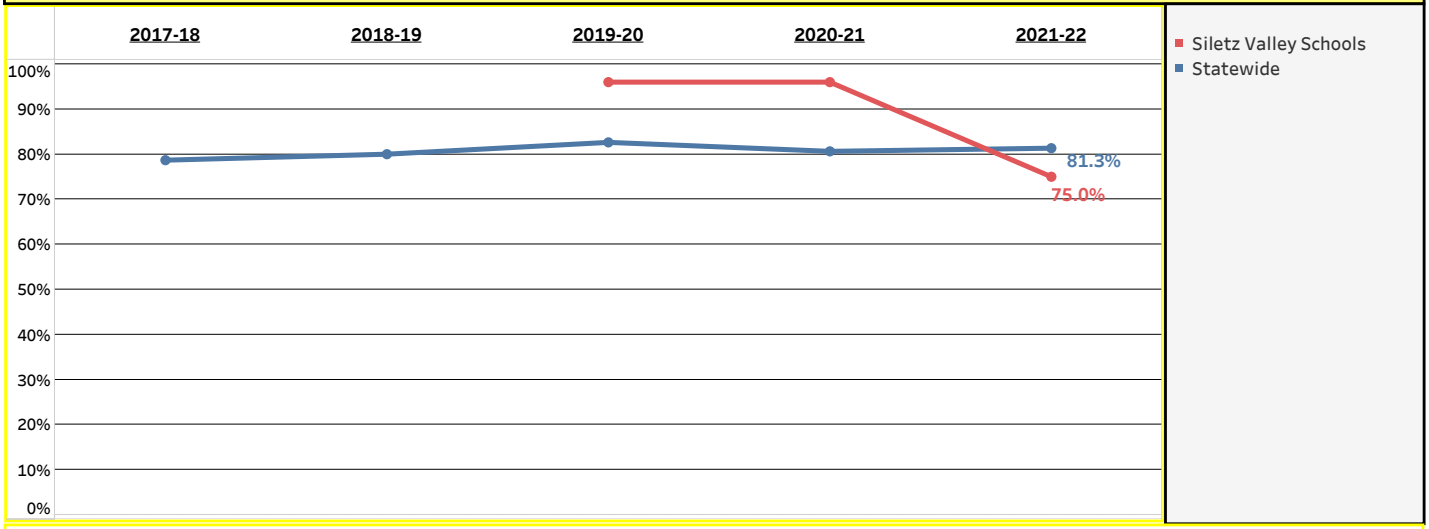
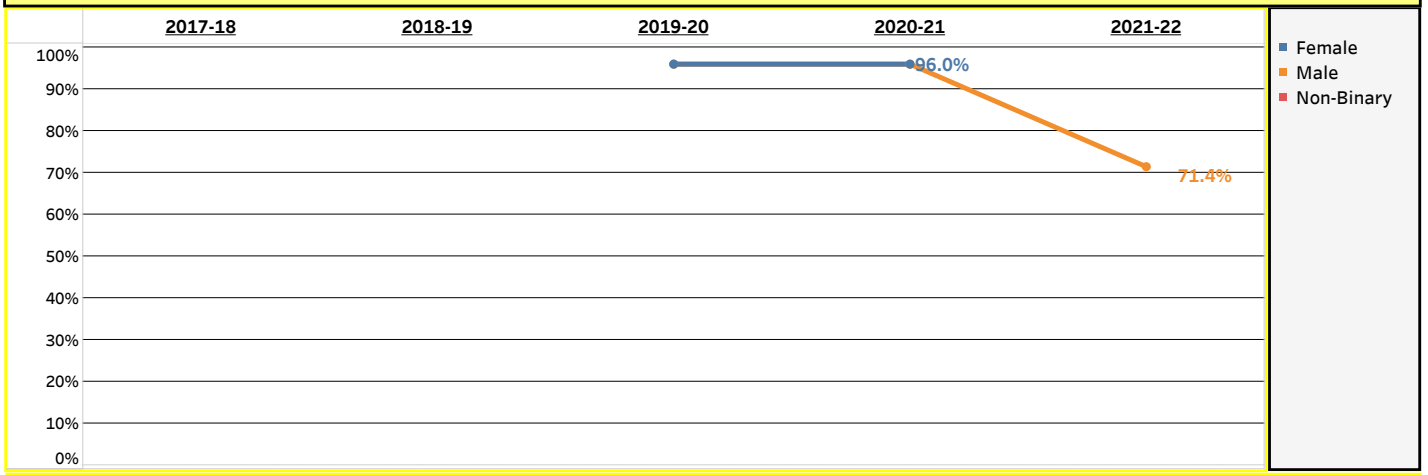
Siletz Valley Schools

Four Year Graduation Rate by DISTRICT/SCHOOL/CONSORTIUM and STATE



		2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Siletz Valley Schools	Students Meeting Metric					15		
	All Students in Cohort					20		
	Rate			96.0%	96.0%	75.0%		
Statewide	Students Meeting Metric							
	All Students in Cohort							
	Rate	78.7%	80.0%	82.6%	80.6%	81.3%	80.7%	0.6%

Four Year Graduation Rate by GENDER



		2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Female	Students Meeting Metric							
	All Students in Cohort							
	Rate			96.0%	96.0%			
Male	Students Meeting Metric					10		
	All Students in Cohort					14		
	Rate			96.0%	96.0%	71.4%		
Non-Binary	Students Meeting Metric							
	All Students in Cohort							
	Rate							

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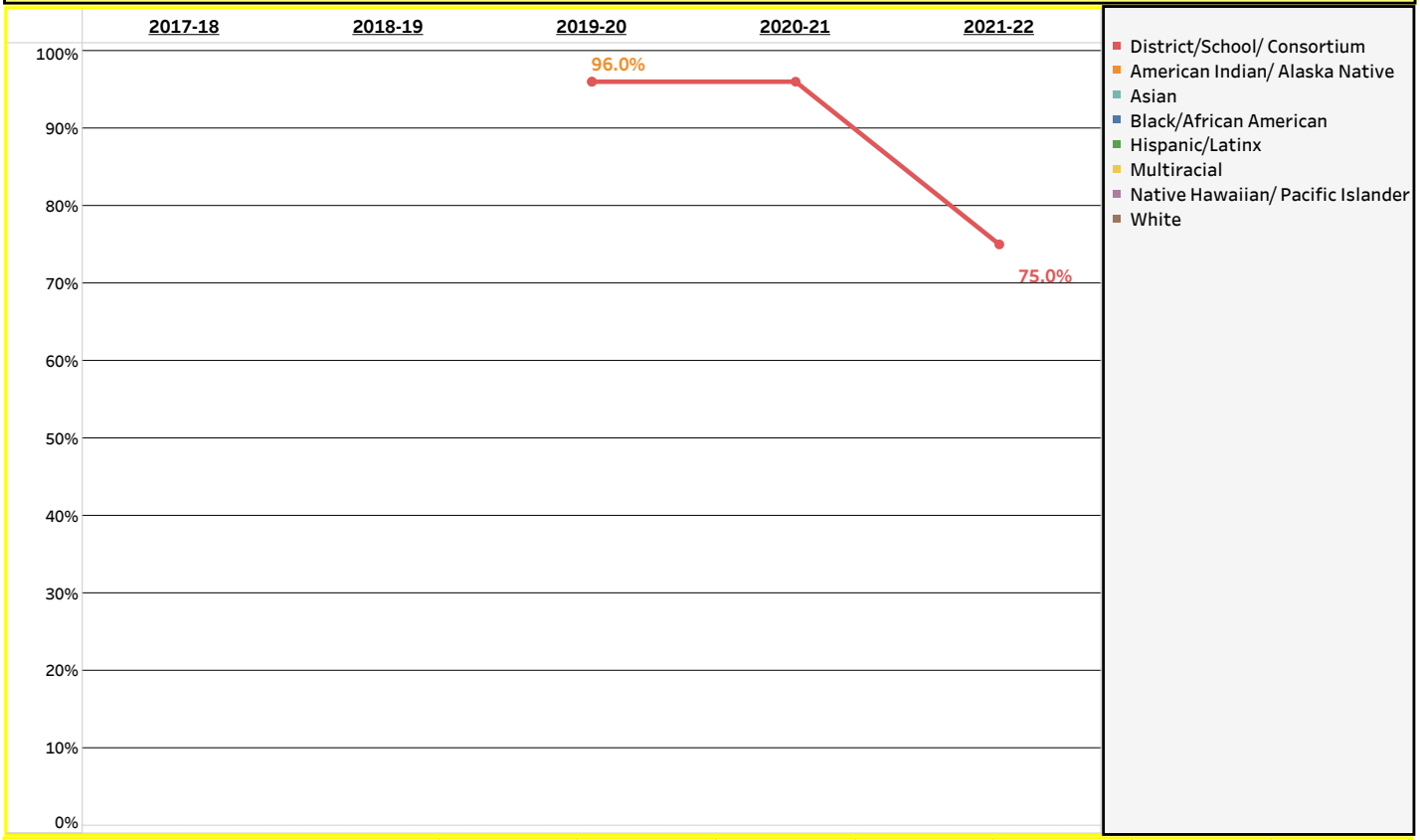
Siletz Valley Schools

Four Year Graduation Rate by RACE/ETHNICITY



		2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District/School/ Consortium	Students Meeting Metric					15		
	All Students in Cohort					20		
	Rate			96.0%	96.0%	75.0%		
American Indian/ Alaska Native	Students Meeting Metric							
	All Students in Cohort							
	Rate			96.0%				
Asian	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Black/African American	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Hispanic/Latinx	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Multiracial	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Native Hawaiian/ Pacific Islander	Students Meeting Metric							
	All Students in Cohort							
	Rate							
White	Students Meeting Metric							
	All Students in Cohort							
	Rate							

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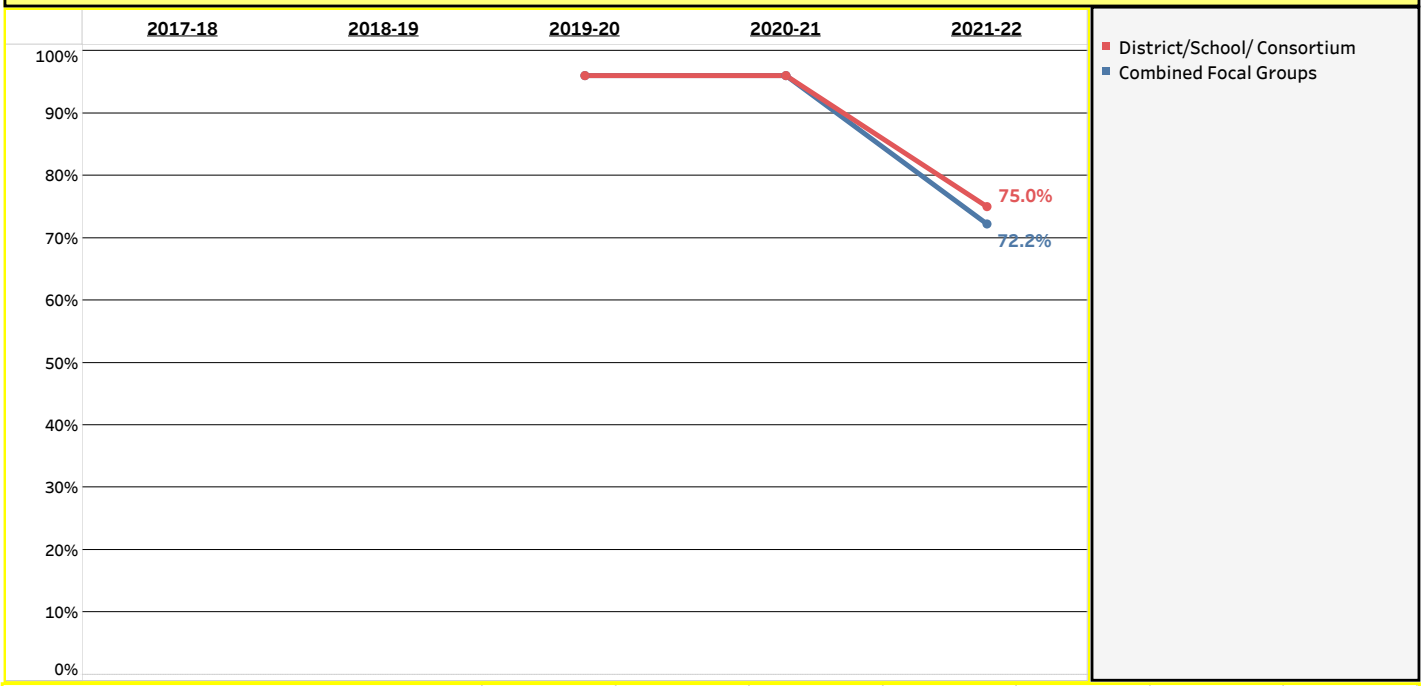
Siletz Valley Schools

Four Year Graduation Rate by COMBINED and SEPARATE FOCAL GROUPS



		2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District/School/ Consortium	Students Meeting Metric					15		
	All Students in Cohort					20		
	Rate			96.0%	96.0%	75.0%		
Combined Focal Groups	Students Meeting Metric					13		
	All Students in Cohort					18		
	Rate			96.0%	96.0%	72.2%		
Emerging Bilingual	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experience of Detention or Incarceration	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Foster Care	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Homelessness	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Mobility	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Poverty	Students Meeting Metric					11		
	All Students in Cohort					16		
	Rate			96.0%	96.0%	68.8%		
Migrant Students	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Recently Arrived	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Students with Disabilities	Students Meeting Metric							
	All Students in Cohort							
	Rate							

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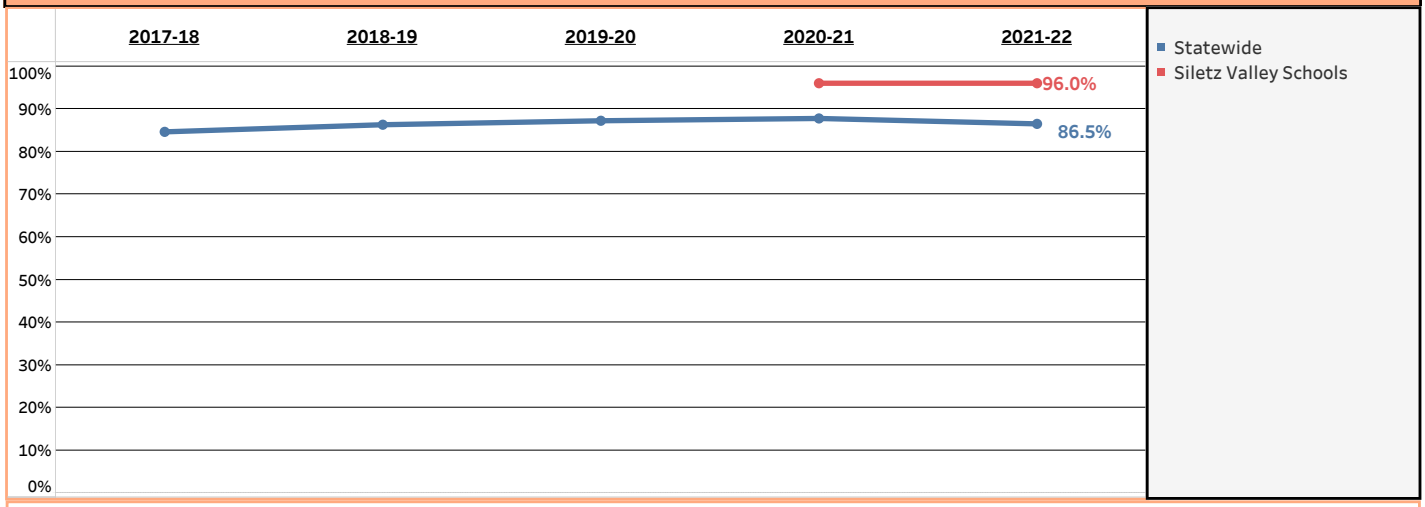
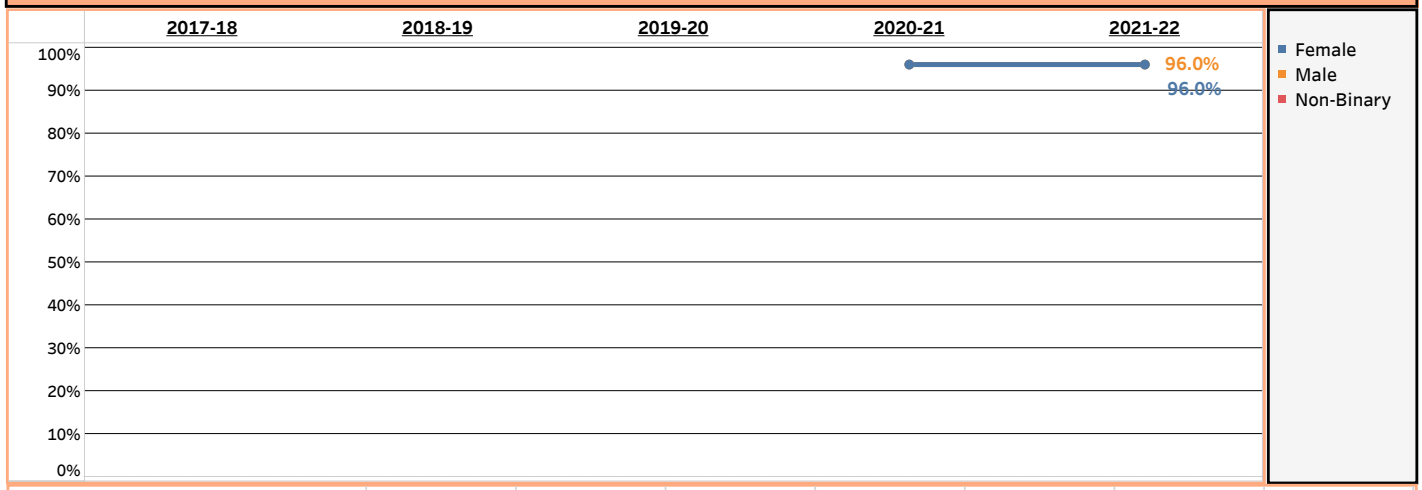
Siletz Valley Schools

Five Year Completion Rate by DISTRICT/SCHOOL/CONSORTIUM and STATE



		2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Siletz Valley Schools	Students Meeting Metric							
	All Students in Cohort							
	Rate				96.0%	96.0%		
Statewide	Students Meeting Metric							
	All Students in Cohort							
	Rate	84.6%	86.3%	87.2%	87.8%	86.5%	86.5%	0.5%

Five Year Completion Rate by GENDER

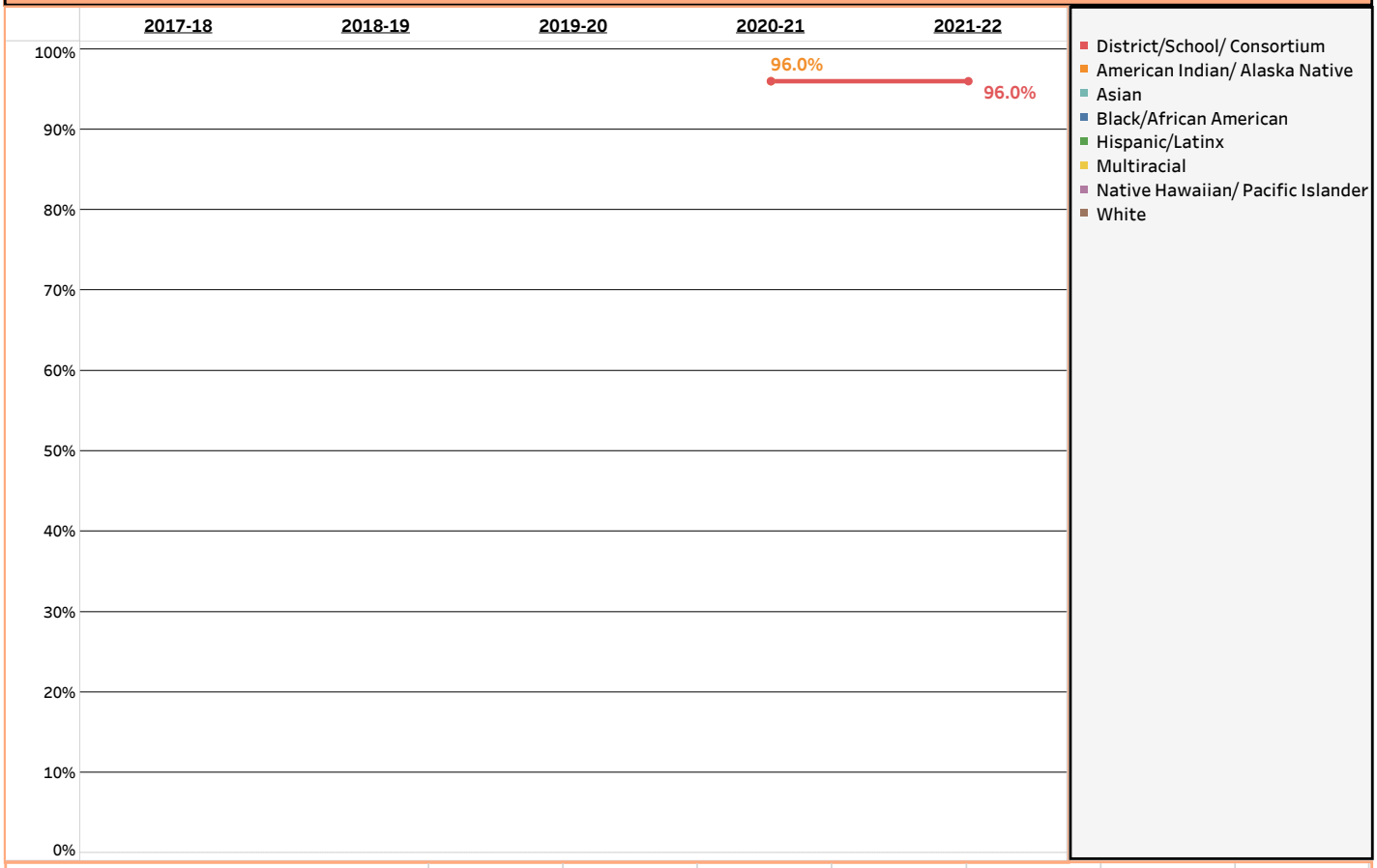


		2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Female	Students Meeting Metric							
	All Students in Cohort							
	Rate				96.0%	96.0%		
Male	Students Meeting Metric							
	All Students in Cohort							
	Rate				96.0%	96.0%		
Non-Binary	Students Meeting Metric							
	All Students in Cohort							
	Rate							

SUPPRESSED

Siletz Valley Schools

Five Year Completion Rate by RACE/ETHNICITY



		2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District/School/ Consortium	Students Meeting Metric							
	All Students in Cohort							
	Rate				96.0%	96.0%		
American Indian/ Alaska Native	Students Meeting Metric							
	All Students in Cohort							
	Rate				96.0%			
Asian	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Black/African American	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Hispanic/Latinx	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Multiracial	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Native Hawaiian/ Pacific Islander	Students Meeting Metric							
	All Students in Cohort							
	Rate							
White	Students Meeting Metric							
	All Students in Cohort							
	Rate							

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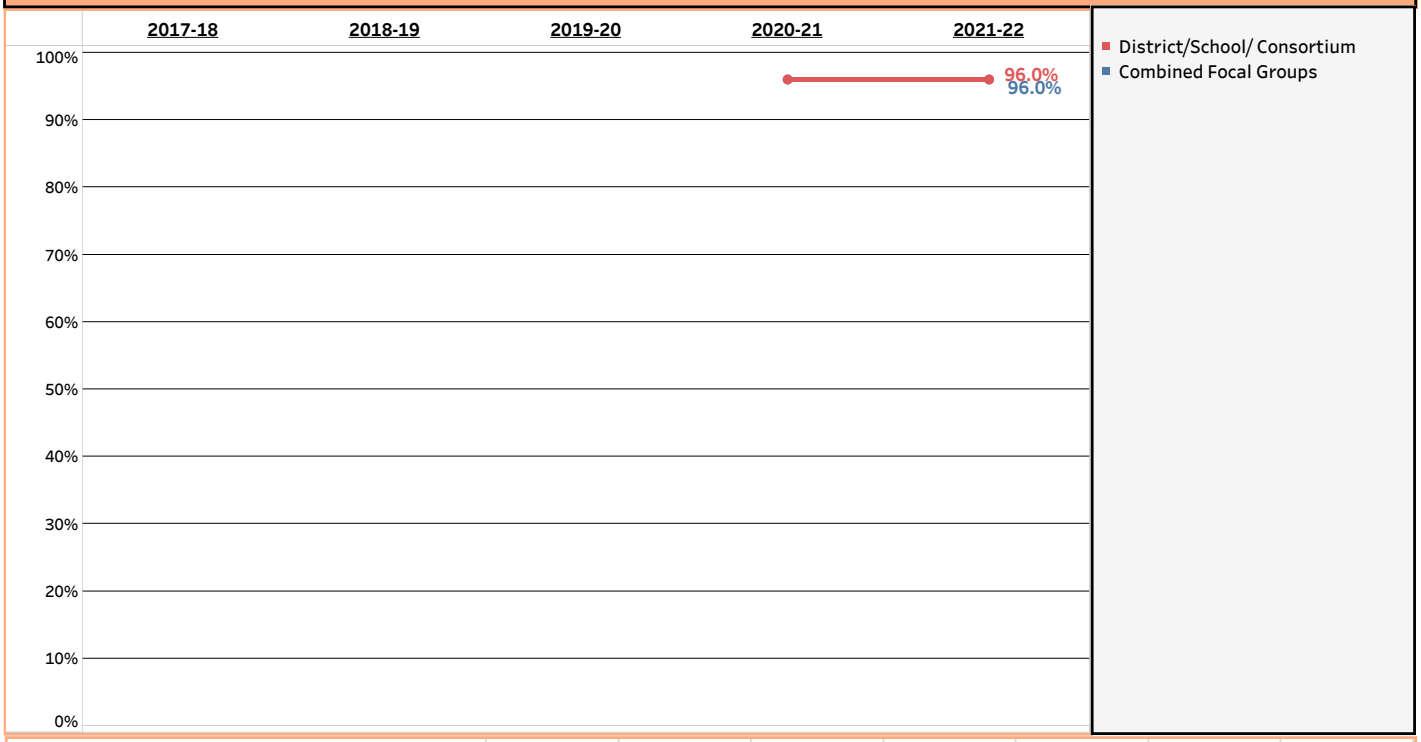
Siletz Valley Schools

Five Year Completion Rate by ADDITIONAL FOCAL GROUPS



		2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District/School/ Consortium	Students Meeting Metric							
	All Students in Cohort							
	Rate				96.0%	96.0%		
Combined Focal Groups	Students Meeting Metric							
	All Students in Cohort							
	Rate				96.0%	96.0%		
Emerging Bilingual	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experience of Detention or Incarceration	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Foster Care	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Homelessness	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Mobility	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Poverty	Students Meeting Metric							
	All Students in Cohort							
	Rate				96.0%	96.0%		
Migrant Students	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Recently Arrived	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Students with Disabilities	Students Meeting Metric							
	All Students in Cohort							
	Rate							

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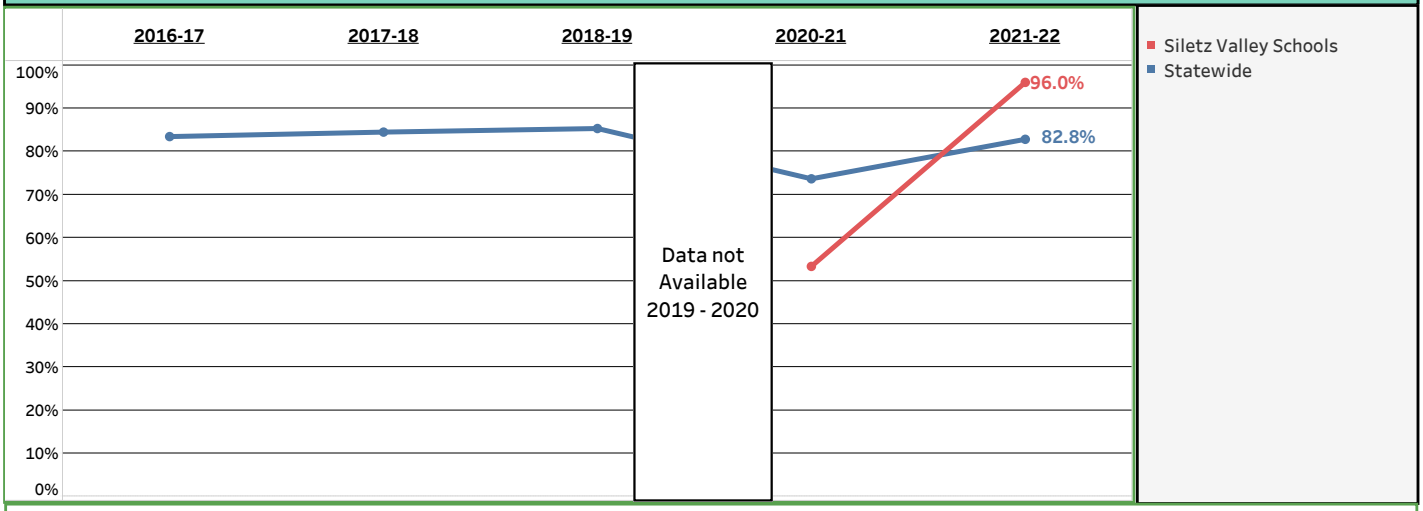
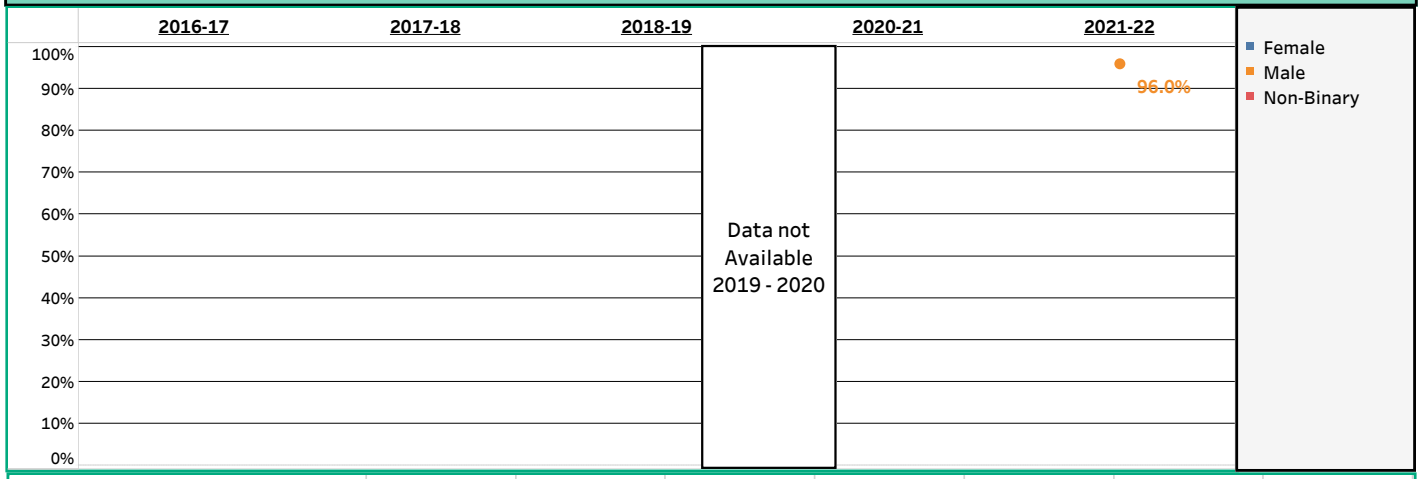
Siletz Valley Schools

9th Grade On Track Rate by DISTRICT/SCHOOL/CONSORTIUM and STATE



		2016-17	2017-18	2018-19	2020-21	2021-22	Average	Trend
Siletz Valley Schools	Students Meeting Metric				8			
	All Students in Cohort				15			
	Rate				53.3%	96.0%		
Statewide	Students Meeting Metric							
	All Students in Cohort							
	Rate	83.4%	84.5%	85.3%	73.6%	82.8%	81.8%	-1.2%

9th Grade On Track Rate by GENDER



		2016-17	2017-18	2018-19	2020-21	2021-22	Average	Trend
Female	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Male	Students Meeting Metric							
	All Students in Cohort							
	Rate					96.0%		
Non-Binary	Students Meeting Metric							
	All Students in Cohort							
	Rate							

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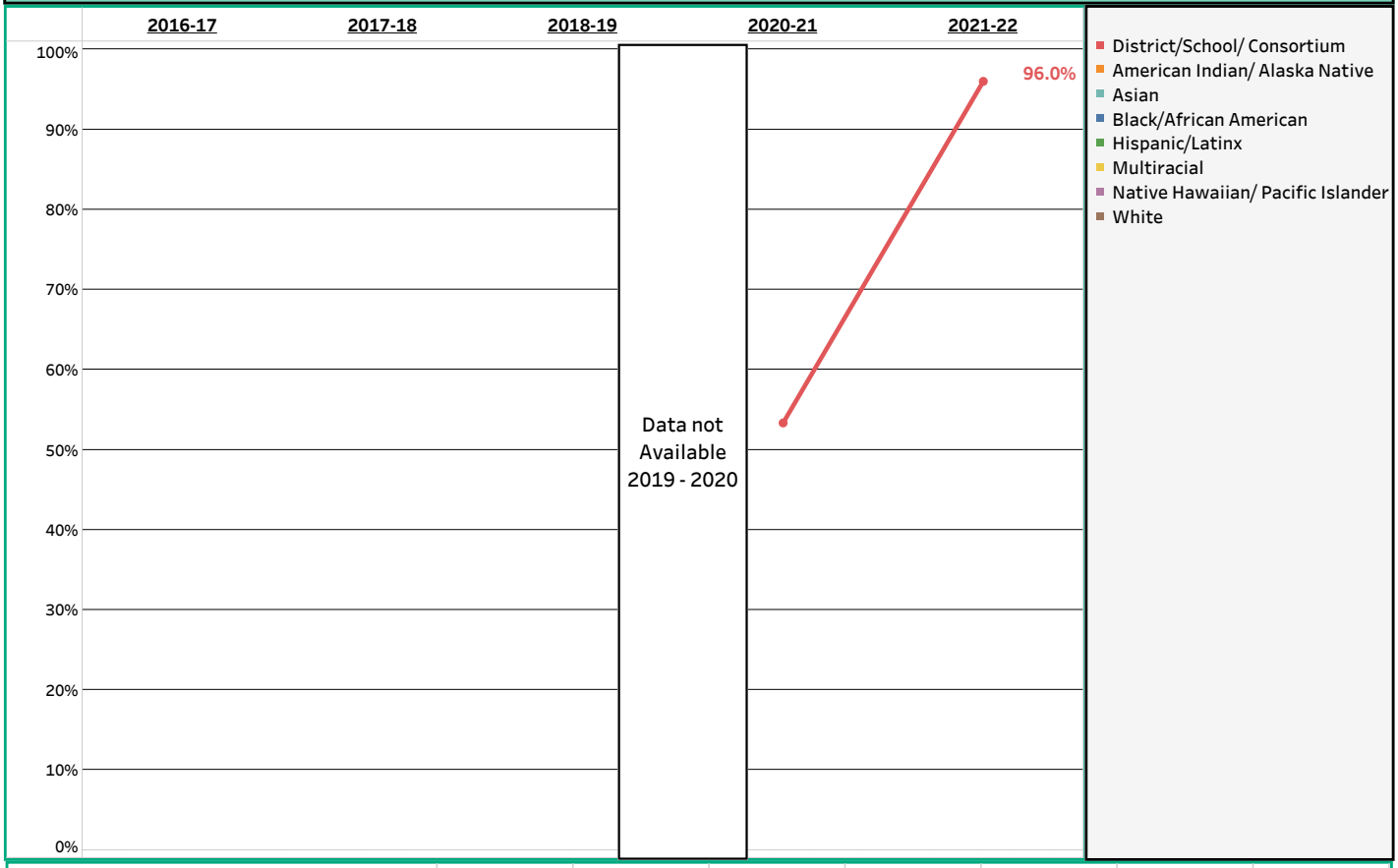
Siletz Valley Schools

9th Grade On Track Rate by RACE/ETHNICITY



		2016-17	2017-18	2018-19	2020-21	2021-22	Average	Trend
District/School/ Consortium	Students Meeting Metric				8			
	All Students in Cohort				15			
	Rate				53.3%	96.0%		
American Indian/ Alaska Native	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Asian	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Black/African American	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Hispanic/Latinx	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Multiracial	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Native Hawaiian/ Pacific Islander	Students Meeting Metric							
	All Students in Cohort							
	Rate							
White	Students Meeting Metric							
	All Students in Cohort							
	Rate							

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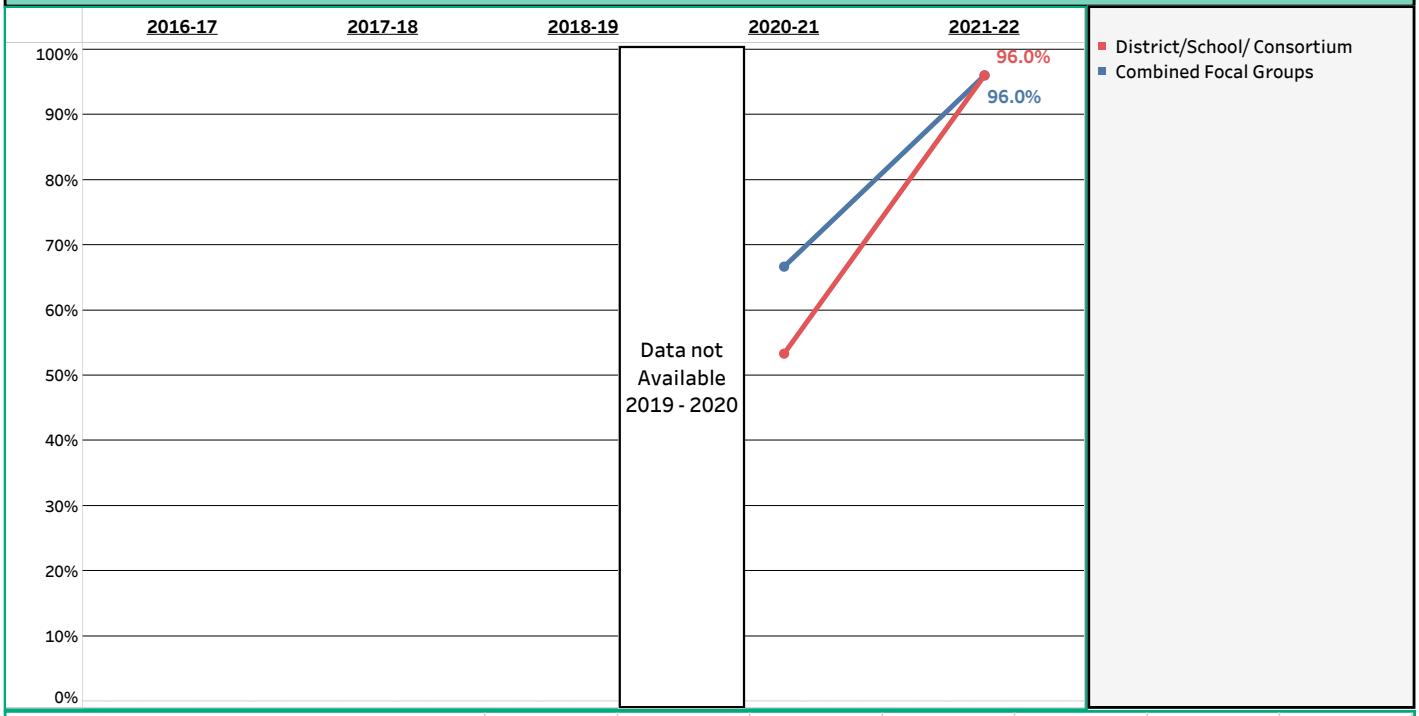
Siletz Valley Schools

9th Grade On Track Rate by ADDITIONAL FOCAL GROUPS



		2016-17	2017-18	2018-19	2020-21	2021-22	Average	Trend
District/School/ Consortium	Students Meeting Metric				8			
	All Students in Cohort				15			
	Rate				53.3%	96.0%		
Combined Focal Groups	Students Meeting Metric				8			
	All Students in Cohort				12			
	Rate				66.7%	96.0%		
Emerging Bilingual	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experience of Detention or Incarceration	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Foster Care	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Homelessness	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Mobility	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Poverty	Students Meeting Metric							
	All Students in Cohort							
	Rate					96.0%		
Migrant Students	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Recently Arrived	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Students with Disabilities	Students Meeting Metric							
	All Students in Cohort							
	Rate							

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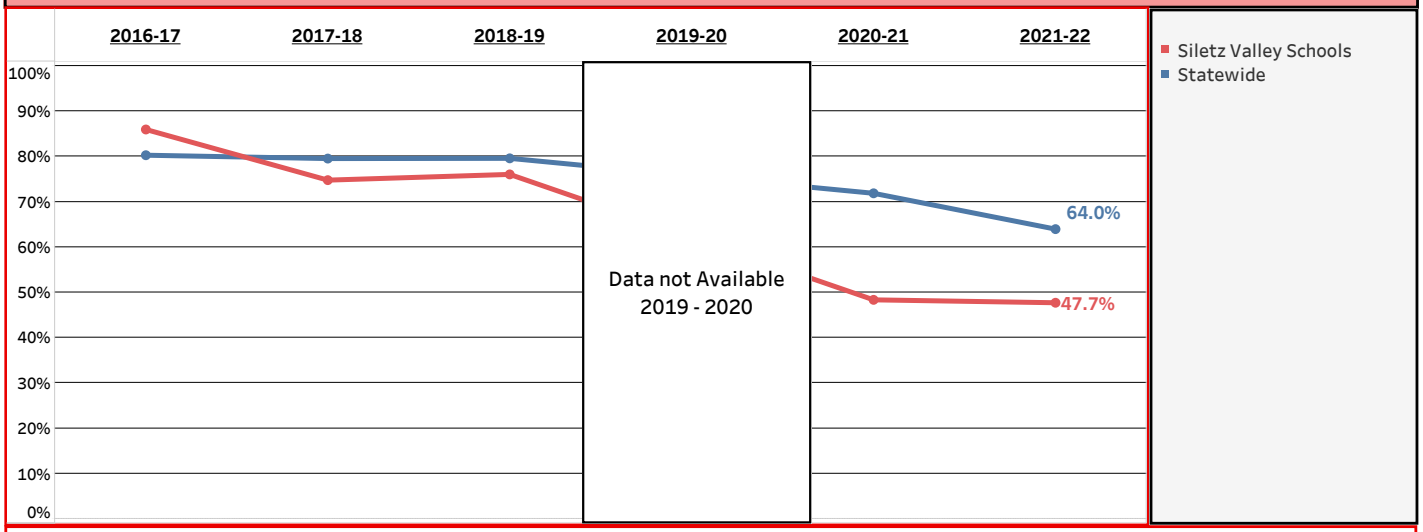
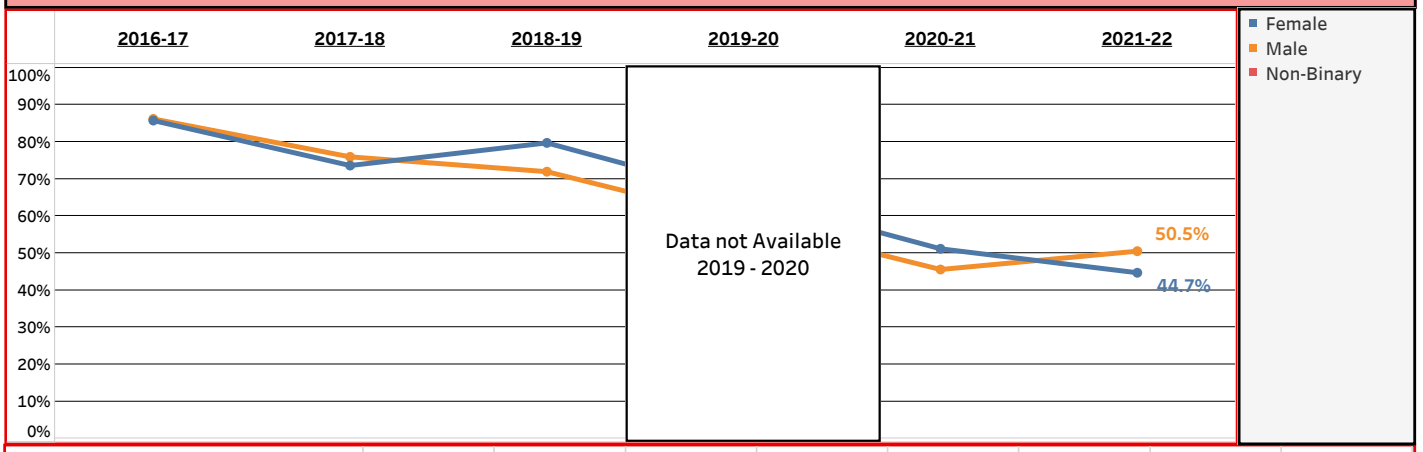
Siletz Valley Schools

Regular Attender (Not Chronically Absent) Rate by DISTRICT/SCHOOL/CONSORTIUM and STATE



		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Siletz Valley Schools	Students Meeting Metric	104	80	92		87	93		
	All Students in Cohort	121	107	121		180	195		
	Rate	86.0%	74.8%	76.0%		48.3%	47.7%	63.0%	-10.3%
Statewide	Students Meeting Metric								
	All Students in Cohort								
	Rate	80.3%	79.5%	79.6%		71.9%	64.0%	75.2%	-4.0%

Regular Attender (Not Chronically Absent) Rate by GENDER



		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Female	Students Meeting Metric	48	39	51		45	42		
	All Students in Cohort	56	53	64		88	94		
	Rate	85.7%	73.6%	79.7%		51.1%	44.7%	63.4%	-10.5%
Male	Students Meeting Metric	56	41	41		41	51		
	All Students in Cohort	65	54	57		90	101		
	Rate	86.2%	75.9%	71.9%		45.6%	50.5%	62.7%	-10.2%
Non-Binary	Students Meeting Metric								
	All Students in Cohort								
	Rate								

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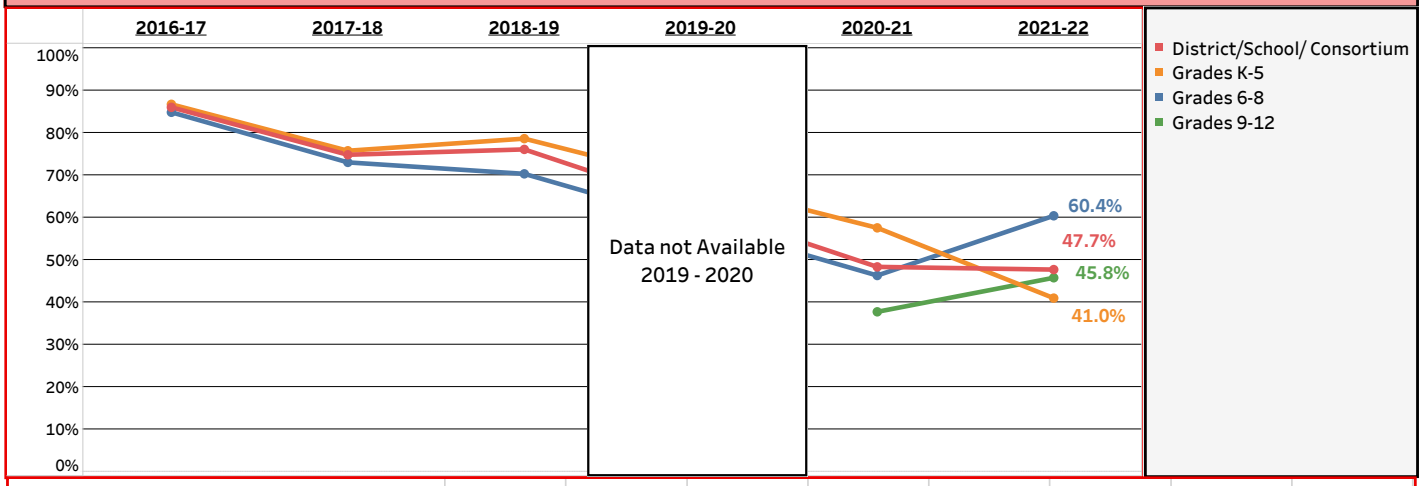
Siletz Valley Schools

Regular Attender (Not Chronically Absent) Rate by GRADE LEVELS



		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District/School/ Consortium	Students Meeting Metric	104	80	92		87	93		
	All Students in Cohort	121	107	121		180	195		
	Rate	86.0%	74.8%	76.0%		48.3%	47.7%	63.0%	-10.3%
Grades K-5	Students Meeting Metric	65	53	66		42	34		
	All Students in Cohort	75	70	84		73	83		
	Rate	86.7%	75.7%	78.6%		57.5%	41.0%	67.5%	-11.0%
Grades 6-8	Students Meeting Metric	39	27	26		25	32		
	All Students in Cohort	46	37	37		54	53		
	Rate	84.8%	73.0%	70.3%		46.3%	60.4%	65.6%	-7.5%
Grades 9-12	Students Meeting Metric					20	27		
	All Students in Cohort					53	59		
	Rate					37.7%	45.8%		
Kindergarten	Students Meeting Metric		6	9		7			
	All Students in Cohort		13	11		10			
	Rate		46.2%	81.8%		70.0%			
Grade 1	Students Meeting Metric	10		10		5	8		
	All Students in Cohort	11		15		12	16		
	Rate	90.9%		66.7%		41.7%	50.0%		
Grade 2	Students Meeting Metric	12	9	9		8	4		
	All Students in Cohort	15	12	10		14	17		
	Rate	80.0%	75.0%	90.0%		57.1%	23.5%	61.8%	-13.1%
Grade 3	Students Meeting Metric		11	8		6	5		
	All Students in Cohort		13	11		13	17		
	Rate	96.0%	84.6%	72.7%		46.2%	29.4%	64.7%	-18.0%
Grade 4	Students Meeting Metric	12		17		7	6		
	All Students in Cohort	14		21		11	14		
	Rate	85.7%	96.0%	81.0%		63.6%	42.9%	75.0%	-12.2%
Grade 5	Students Meeting Metric	10	10	13		9	7		
	All Students in Cohort	12	13	16		13	13		
	Rate	83.3%	76.9%	81.3%		69.2%	53.8%	73.1%	-6.7%
Grade 6	Students Meeting Metric	14	7	12		7	8		
	All Students in Cohort	18	11	14		20	14		
	Rate	77.8%	63.6%	85.7%		35.0%	57.1%	62.3%	-7.0%
Grade 7	Students Meeting Metric	9	10	9		12	10		
	All Students in Cohort	11	13	11		21	17		
	Rate	81.8%	76.9%	81.8%		57.1%	58.8%	68.5%	-6.6%
Grade 8	Students Meeting Metric	16	10	5		6	14		
	All Students in Cohort	17	13	12		13	22		
	Rate	94.1%	76.9%	41.7%		46.2%	63.6%	66.2%	-9.2%
Grade 9	Students Meeting Metric					3	12		
	All Students in Cohort					14	16		
	Rate					21.4%	75.0%		
Grade 10	Students Meeting Metric						4		
	All Students in Cohort						16		
	Rate						25.0%		
Grade 11	Students Meeting Metric					6			
	All Students in Cohort					14			
	Rate					42.9%			
Grade 12	Students Meeting Metric					9	8		
	All Students in Cohort					16	18		
	Rate					56.3%	44.4%		

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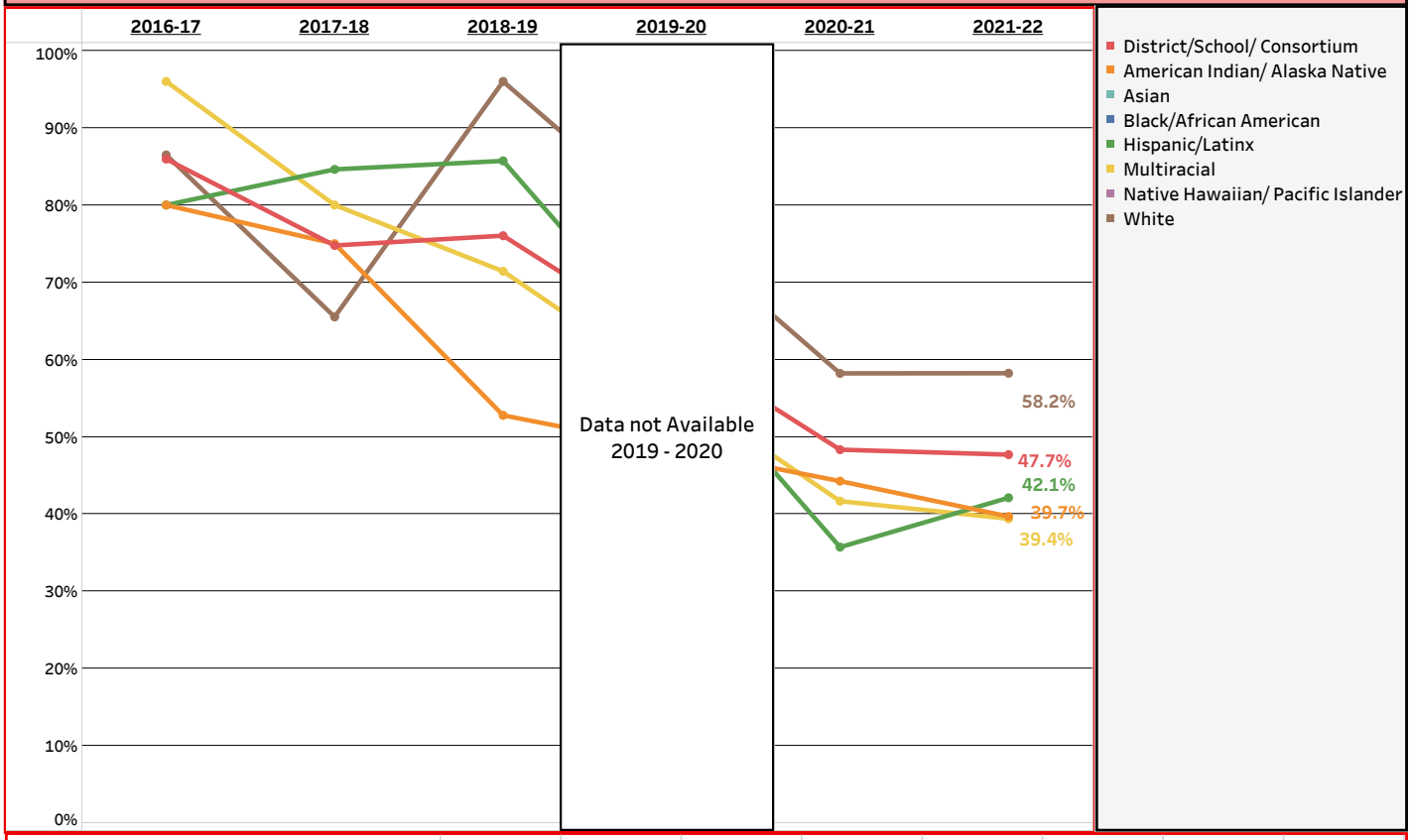
Siletz Valley Schools

Regular Attender (Not Chronically Absent) Rate by RACE/ETHNICITY

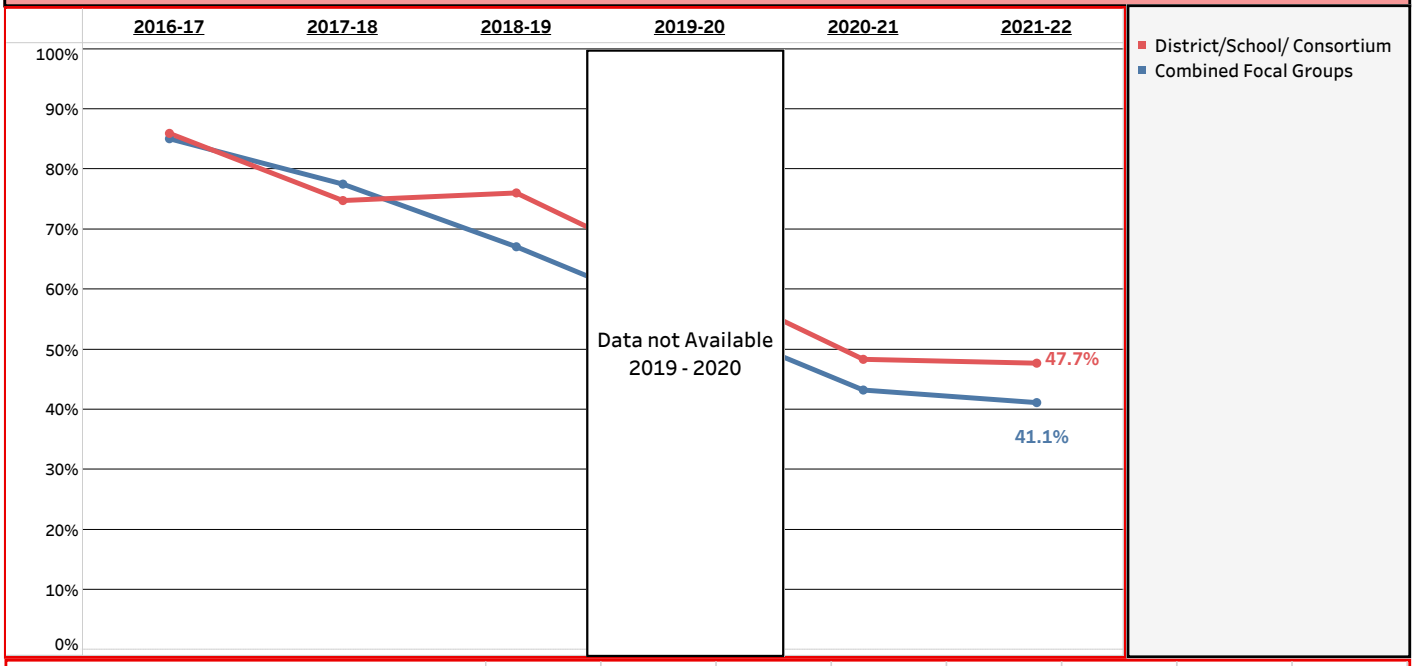


		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District/School/ Consortium	Students Meeting Metric	104	80	92		87	93		
	All Students in Cohort	121	107	121		180	195		
	Rate	86.0%	74.8%	76.0%		48.3%	47.7%	63.0%	-10.3%
American Indian/ Alaska Native	Students Meeting Metric	36	30	19		27	25		
	All Students in Cohort	45	40	36		61	63		
	Rate	80.0%	75.0%	52.8%		44.3%	39.7%	55.9%	-11.1%
Asian	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Black/African American	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Hispanic/Latinx	Students Meeting Metric	8	11	12		5	8		
	All Students in Cohort	10	13	14		14	19		
	Rate	80.0%	84.6%	85.7%		35.7%	42.1%	62.9%	-12.5%
Multiracial	Students Meeting Metric		20	20		15	13		
	All Students in Cohort		25	28		36	33		
	Rate	96.0%	80.0%	71.4%		41.7%	39.4%	63.3%	-15.2%
Native Hawaiian/ Pacific Islander	Students Meeting Metric								
	All Students in Cohort								
	Rate								
White	Students Meeting Metric	32	19			39	46		
	All Students in Cohort	37	29			67	79		
	Rate	86.5%	65.5%	96.0%		58.2%	58.2%	69.3%	-6.4%

SUPPRESSED

Siletz Valley Schools

Regular Attender (Not Chronically Absent) Rate by ADDITIONAL FOCAL GROUPS

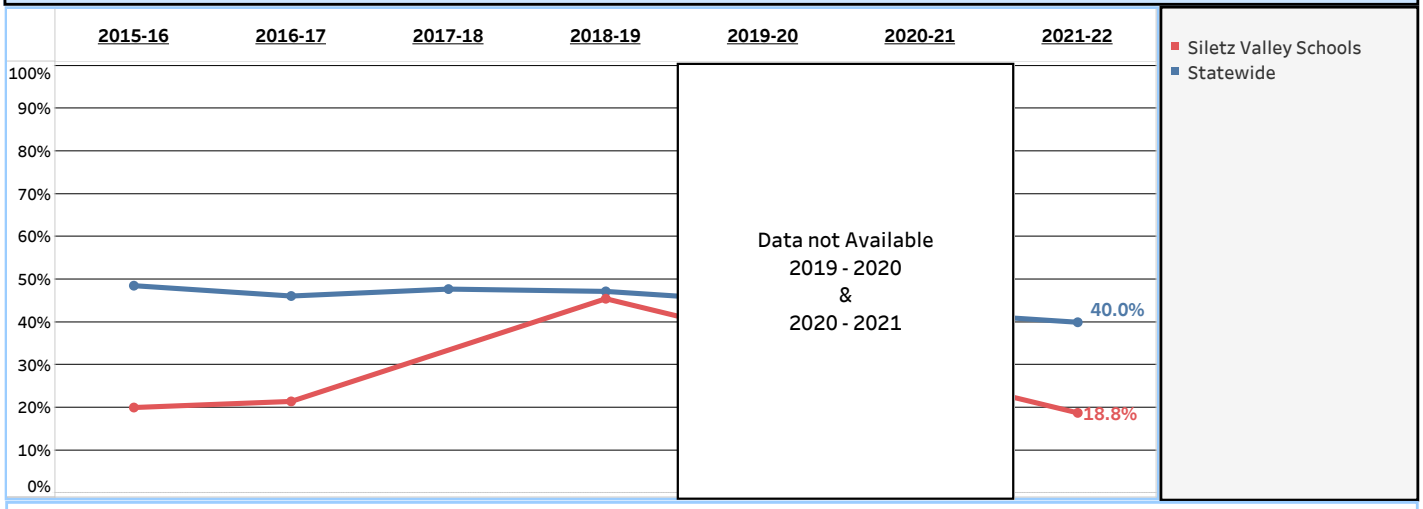


		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District/School/ Consortium	Students Meeting Metric	104	80	92		87	93		
	All Students in Cohort	121	107	121		180	195		
	Rate	86.0%	74.8%	76.0%		48.3%	47.7%	63.0%	-10.3%
Combined Focal Groups	Students Meeting Metric	74	62	55		51	51		
	All Students in Cohort	87	80	82		118	124		
	Rate	85.1%	77.5%	67.1%		43.2%	41.1%	59.7%	-12.2%
Emerging Bilingual	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Experience of Detention or Incarceration	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Experiencing Foster Care	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Experiencing Homelessness	Students Meeting Metric		10	13		4	7		
	All Students in Cohort		13	16		19	27		
	Rate		76.9%	81.3%		21.1%	25.9%		
Experiencing Mobility	Students Meeting Metric						5		
	All Students in Cohort						17		
	Rate						29.4%		
Experiencing Poverty	Students Meeting Metric	61	57	55		52	53		
	All Students in Cohort	77	79	74		110	117		
	Rate	79.2%	72.2%	74.3%		47.3%	45.3%	60.8%	-9.3%
Migrant Students	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Recently Arrived	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Students with Disabilities	Students Meeting Metric	16	13	17		17	19		
	All Students in Cohort	21	19	23		34	43		
	Rate	76.2%	68.4%	73.9%		50.0%	44.2%	58.6%	-8.2%

SUPPRESSED

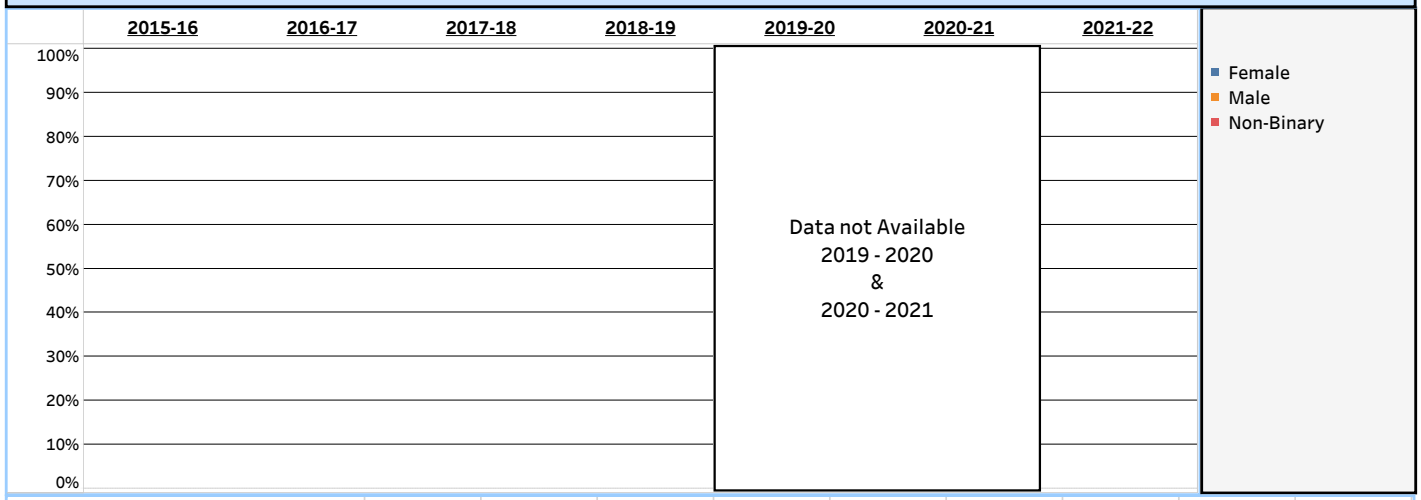
Siletz Valley Schools

3rd Grade English Language Arts Proficiency Rate by DISTRICT/SCHOOL/CONSORTIUM and STATE



		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Siletz Valley Schools	Students Meeting Metric	3	3		5			3		
	All Students in Cohort	15	14		11			16		
	Rate	20.0%	21.4%		45.5%			18.8%		
Statewide	Students Meeting Metric									
	All Students in Cohort									
	Rate	48.5%	46.1%	47.7%	47.2%			40.0%	46.0%	-1.6%

3rd Grade English Language Arts Proficiency Rate by GENDER

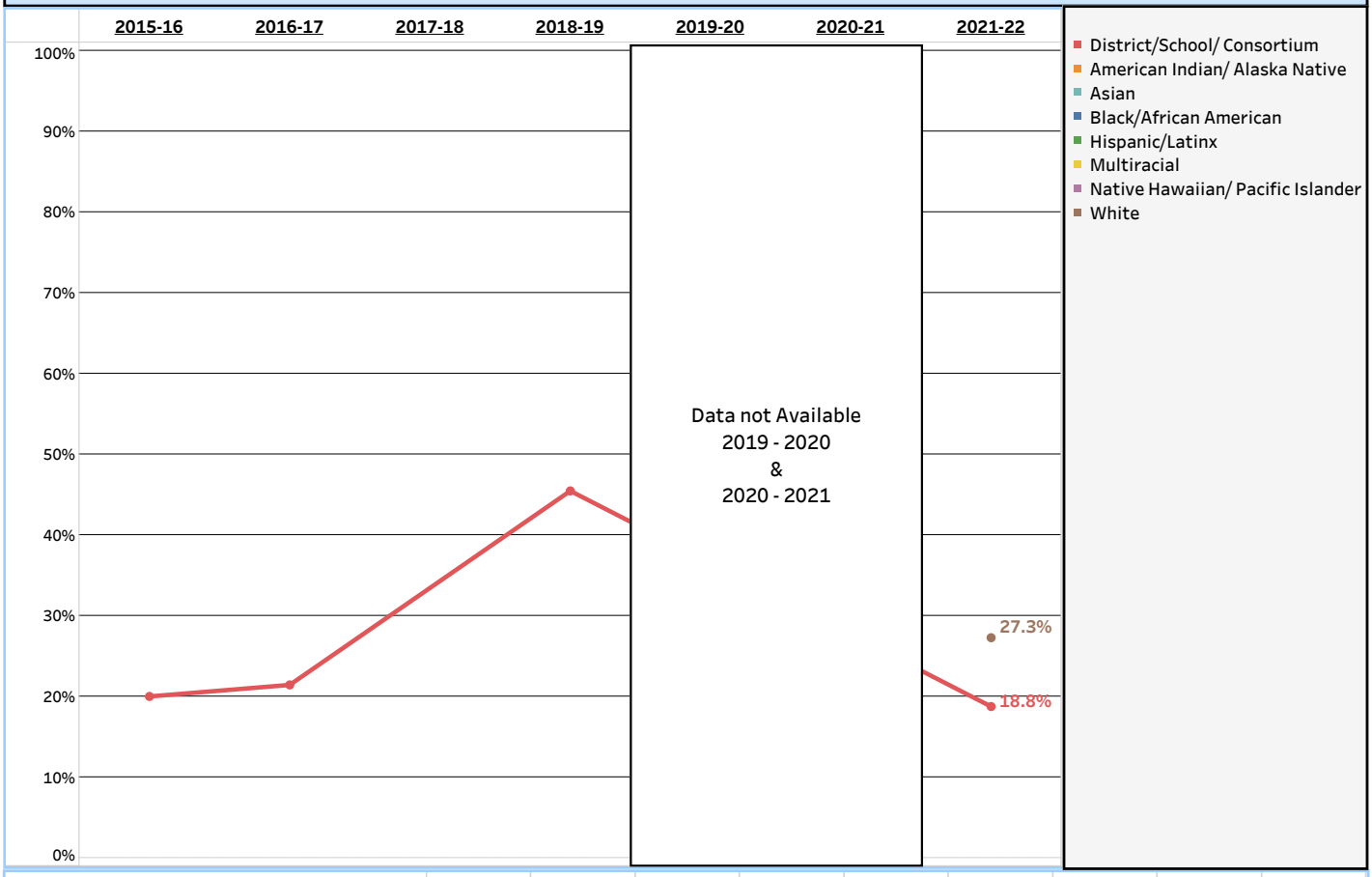


		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Female	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Male	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Non-Binary	Students Meeting Metric									
	All Students in Cohort									
	Rate									

SUPPRESSED

Siletz Valley Schools

3rd Grade English Language Arts Proficiency Rate by RACE/ETHNICITY

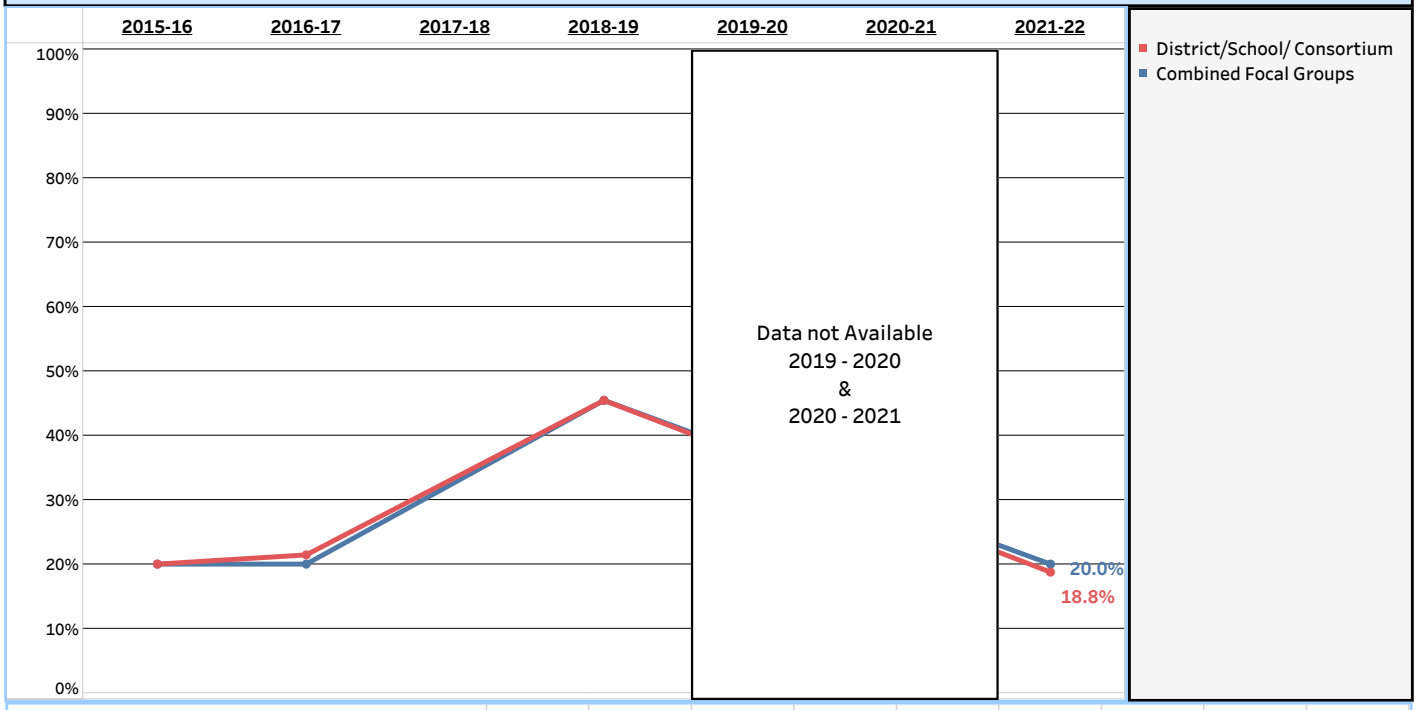


		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District/School/ Consortium	Students Meeting Metric	3	3		5			3		
	All Students in Cohort	15	14		11			16		
	Rate	20.0%	21.4%		45.5%			18.8%		
American Indian/ Alaska Native	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Asian	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Black/African American	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Hispanic/Latinx	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Multiracial	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Native Hawaiian/ Pacific Islander	Students Meeting Metric									
	All Students in Cohort									
	Rate									
White	Students Meeting Metric							3		
	All Students in Cohort							11		
	Rate							27.3%		

SUPPRESSED

Siletz Valley Schools

3rd Grade English Language Arts Proficiency Rate by ADDITIONAL FOCAL GROUPS



		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District/School/ Consortium	Students Meeting Metric	3	3		5			3		
	All Students in Cohort	15	14		11			16		
	Rate	20.0%	21.4%		45.5%			18.8%		
Combined Focal Groups	Students Meeting Metric	3	2		5			2		
	All Students in Cohort	15	10		11			10		
	Rate	20.0%	20.0%		45.5%			20.0%		
Emerging Bilingual	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Experience of Detention or Incarceration	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Experiencing Foster Care	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Experiencing Homelessness	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Experiencing Mobility	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Experiencing Poverty	Students Meeting Metric	3						1		
	All Students in Cohort	12						11		
	Rate	25.0%						9.1%		
Migrant Students	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Recently Arrived	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Students with Disabilities	Students Meeting Metric									
	All Students in Cohort									
	Rate									

Data Sources, Inclusion, and Suppression

METRICS

**Note that for all metrics, the students experiencing poverty group will not match your At-a-Glance data as these sheets use the newly adopted definition.

Four Year Graduation Rate

The four year graduation rate is the percentage of students in a cohort (students who entered 9th grade in the same school year), adjusted for transfers in and out of the district, who earn a standard (Oregon or Modified) high school diploma within four years of entering high school.

See more information in the Cohort Graduation Rate Technical Manual:
https://www.oregon.gov/ode/reports-and-data/students/Documents/cohort-graduation-rate-policy-manual_202021.pdf

Five Year Completer Rate

The five year completer rate is the percentage of students in a cohort, adjusted for transfers in and out of the district, who earn a standard (Oregon or Modified), extended, or adult high school diploma, or a GED within five years of entering high school.

See more information in the Cohort Graduation Rate Technical Manual:
https://www.oregon.gov/ode/reports-and-data/students/Documents/cohort-graduation-rate-policy-manual_202021.pdf

Ninth Grade On Track Rate

The ninth grade on track rate is the percentage of students who earn at least ¼ of the credits required for graduation by the end of their ninth grade year or during summer school immediately following their ninth grade year. Students are included in a district's rate calculation if they are enrolled in the district on the first school day in May and have been enrolled more than half (greater than 0.5 ADM) of the academic year within the same school district.

This rate was not reported for the 2019-20 school year due to the temporary suspension of the 3rd Period Cumulative ADM and Ninth Grade On-Track data collections.

See more information in the 9th Grade On Track Manual:
https://district.ode.state.or.us/apps/info/docs/21-22%20Ninth_Grade_On_Track_Manual.pdf.

Regular Attendance Rate

The regular attendance rate is the percentage of students who attend more than 90% of their enrolled school days from the beginning of the year until the first school day in May. Students are included in a district's rate calculation if they are enrolled in the district on the first school day in May and have been enrolled for at least 75 days during the school year in that district.

This rate was not reported for the 2019-20 school year due to the temporary suspension of the 3rd Period Cumulative ADM data collection. Additionally, rates for the 2020-21 and 2021-22 school years are not directly comparable to rates for years prior to the 2019-20 school year due to technical changes in the way attendance and absenteeism were calculated in those years.

See more information in the Regular Attenders Validation Guide:
https://district.ode.state.or.us/apps/info/docs/Regular%20Attenders%20Guidance%2020212022.pdf.

Grade 3 English Language Arts (ELA) Assessment (OSAS) Proficiency Rate

The Grade 3 ELA OSAS proficiency rate is the percentage of third grade students who took the Oregon Statewide Summative Assessment in English Language Arts and scored at Level 3 or Level 4. Test results of English Learner students first enrolling in a U.S. school after August 15 of the reporting school year are not included.
This rate was not reported for the 2019-20. In 2020-21, the data were reported but participation rates were too low to support intended uses at the state level.

See more information on the English Language Arts Assessment webpage:
https://www.oregon.gov/ode/educator-resources/assessment/Pages/English-Language-Arts.aspx.

STUDENT POPULATIONS

Combined Focal Students

Students are included in this group if they are a member of any of the following: Students Navigating Poverty (as newly defined using the State Board of Education adoption in December 2022 in OAR 581-014-001 using SNAP or TANF participation, Students Navigating Homelessness, Students Navigating Foster Care, and Migrant Students), Students with Disabilities, Emerging Bilingual Students, American Indian/ Alaska Native Students, Black/ African American Students, Hispanic/Latina/o/x Students, Native Hawaiian /Pacific Islander Students, Asian Students, Multiracial Students, Nonbinary Students, Students Recently Arrived, and Students with Experience of Incarceration or Detention.

Gender

The three reported gender categories are: Female, Male, and Non-binary. Schools and districts may have more options for identification but reporting to the Oregon Department of Education must fall within these three categories.

Race and Ethnicity

The seven reported race and ethnicity categories are: American Indian/ Alaska Native, Asian, Black/African American, Hispanic/Latino/Latina/Latinx, Multiracial, Native Hawaiian/ Pacific Islander, and White. Schools and districts may have more options for identification but reporting to the Oregon Department of Education must fall within these groupings to meet federal reporting requirements.

Students Experiencing Mobility

This population is defined as students who have first enrolled in K-12 after October 1st, left enrollment prior to May 1st, changed schools within a school year, or left a school and returned to the same school with more than a ten weekday gap in enrollment. Students are considered to be mobile if they have experienced one or more of these conditions. These data come from the Cumulative ADM data collection each year.

Students Experiencing Homelessness

This population is defined as students who do not have access to a fixed, regular, or adequate nighttime residence. This includes students whose nighttime residence is one of: shelter, unsheltered, hotel or motel, or doubled-up/shared housing. This population does not have data reported for the 2016-17 school year. These data come from the ESEA McKinney-Vento Homeless collection.

Students Experiencing Foster Care

This population is defined as students who are navigating the foster care system. The foster care system provides temporary or permanent living situations for students whose parents or family cannot safely provide for them and whose need for care has come to the attention of the child welfare agency staff. This population has data reported for the 2020-21 and 2021-22 school years only. These data come from the Department of Human Services Office of Child Welfare Programs.

Students Experiencing Poverty

Newly updated to match the State Board of Education's definition change in December 2022, Students Experiencing Poverty are any that: participate in a SNAP program, participate in a TANF program, are navigating the foster care system, are navigating homelessness, or are migrant. See the change to the definition of Students Experiencing Poverty in OAR 581-014-001 here: https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=297524

Students who are Recent Arrivers

This population is defined as students who were born outside of the United States or United States territories and have had less than three cumulative years of education in the United States. These data come from the ESEA Title III: Recent Arrivers collection.

Students with Disabilities

This population is defined as students who are experiencing disability, have an Individual Education Program (IEP), and are receiving supports or accommodations under the Individuals with Disabilities Education Act (IDEA). These data come from the Special Education flag of the Spring Membership extract from the 3rd period Cumulative ADM collection or the Special Education Child Count (SECC) collection, depending on the metric.

Students with Experience of Incarceration or Detention

This population is defined as students who are currently or have previously been incarcerated or detained within Oregon's Youth Corrections or Juvenile Detention Education Programs. These data come from the Annual Cumulative ADM data collections.

Students who are Emerging Bilingual

This population is defined as students who are developing skills in their first language as well as English, whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual:

- the ability to meet the challenging State academic standards;
- the ability to successfully achieve in classrooms where the language of instruction is English; or
- the opportunity to participate fully in society.

This data comes from a matching of the ESEA Title III: English Learners spring collection and/or English Language Proficiency Assessment records. This student group is sometimes referred to as "English Learners".

Students who are Migrant

This population is defined as students who have moved to Oregon or within Oregon within the last three years in order for themselves or their family to pursue work as migrant agricultural workers or fishers. These data come from the Oregon Migrant Student Information System (OMSIS) from the most recent previous year.

SUPPRESSION RULES

For the suppressed data sheets, student populations of fewer than 10 students do not have rates reported to protect student privacy. These will appear as blanks in the graphs and data tables. Also, to ensure student privacy and confidentiality, rates higher than 95% or lower than 5% will not be reported; instead these will appear as 96% or 4%, respectively, and the data tables will have student counts as blanks.