

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

**Safe Return to In-Person Instruction and Continuity of Services Plan
Charter School Information**

Institution ID: 4038

Institution Name: SILETZ VALLEY SCHOOL

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision making and transparency of health and safety measures in the communities that school districts and charter schools serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and

c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts and charter schools plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

Page 3 of 15

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
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Devote time for students and staff to connect and build relationships	Siletz has adopted policies, protocols and procedures to ensure continuity of services. For example, we have hired a school counselor and we are working to secure a part-time mental health service provider to aid in connecting and building relationships for students and staff. The K-12 has also built in a 30 minute breakfast period to connect students and staff in order to support the emotional well being of students before the day continues.	Policy JB - Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orietation, race, religion, color, national origin, disability and marital status.
Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences	Siletz invested in a Career Counseling Center furnished and set up in a way to allow students and staff to explore and process their mental health experiences. K-12 has also built in a 30 minute breakfast period to connect students and staff in order to support the emotional well being of students before the day continues.	Policy JB - Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orietation, race, religion, color, national origin, disability and marital status.

ARP ESSER & OAR 581-022-0106 Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
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Link staff, students and families with culturally relevant health and mental health services and supports	The School is fortunate to be in close proximity to the Consolidated Tribes of Siletz Indians (CTSI) Community Health Clinic where many of our staff, students and families receive culturally relevant health and mental health services and support. The School also contracts with a Registered Nurse for additional support as well as we are in the process of contracting for a part-time mental health counselor.	Policy JB - Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orientation, race, religion, color, national origin, disability and marital status.
Foster peer/student lead initiatives on wellbeing and mental health	We are planning to restore the Student Mentoring Program where we pair high school students with middle and elementary students to foster peer relationships focusing on students' well being and mental health.	Policy JB - Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orientation, race, religion, color, national origin, disability and marital status.

Communicable Disease Management Plan

Please provide a link to the charter school's **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](tel:5035810222)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of "coordination with local public health authorities."

Link:

<https://static1.squarespace.com/static/53ea4d8ee4b0c993914c20ff/t/611ac94b9383470dc8540893/1629145419881/Communicable+Disease+Plan.docx.pdf>

ARP ESSER Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	The School continues to work in concert with the Lincoln County Public Health, Lincoln County School District, Siletz Tribal Clinic and other entities to provide information and to support the safe return to in-person learning while ensuring continuity of services.	Policy JB - Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orientation, race, religion, color, national origin, disability and marital status.

Page 7 of 15

Isolation Plan

Please provide a link to the charter school's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](https://www.legis.oregon.gov/ORS/2000/0500/050005000.htm)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link:

<https://static1.squarespace.com/static/53ea4d8ee4b0c993914c20ff/t/611acddfb9c94d822f15488df/1629146593018/Communicable%2BDisease%2BPlan.docx.pdf>

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the charter school has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE](#)

[Ready Schools, Safe Learners website.](#)

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
COVID-19 vaccinations to educators, other staff, and students if eligible	The vaccine was made available to all staff to receive and we encouraged students 12 years and up to receive the vaccine when appropriate.	Policy JB - Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orietation, race, religion, color, national origin, disability and marital status.

Page 9 of 15

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
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<p>Universal and correct wearing of face coverings</p>	<p>The School will follow universal and correct wearing of face covering https://www.oregon.gov/ode/students-and-family/health/safety/Documents/K-12%20Face%20Covering%20Rule%20One%20Pager.pdf.</p> <p>Signage and regular verbal reminders will be part of our school protocols and procedures.</p> <p>3-14-22 -- Mask options; maintaining all other safety precautionary measures i.e. making masks, hand sanitizers available,</p>	<p>Policy JB - Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orientation, race, religion, color, national origin, disability and marital status.</p>
<p>Physical distancing and cohorting</p>	<p>The School will follow OHA/ODE physical distancing and cohort recommendations. Face coverings are required and maintaining at least 3 feet of physical distance to the extent possible, especially when indoors around people from different households is strongly recommended.</p> <p>Signage and regular verbal reminders will be part of our school protocols and procedures.</p> <p>3-14-22 -- maintaining and keeping covid signs, verbal distancing warnings, etc.</p>	<p>Policy JB - Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orientation, race, religion, color, national origin, disability and marital status.</p>

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Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
Ventilation and air flow	Cleaning requirements will be maintained on a regular and stringent schedule; weather permitting, open windows and doors to increase fresh air flow. Air purifiers/scrubbers are strategically located to provide maximum benefit.	Policy JB - Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orientation, race, religion, color, national origin, disability and marital status.

Handwashing and respiratory etiquette	<p>Handwashing and respiratory etiquette requirements will be maintained and highly encouraged. The School will maintain hand-washing stations and hand sanitizers throughout the school (i.e. entrances, hallways, restrooms, classrooms, cafeteria, gymnasium and outdoor fields and play areas).</p> <p>Signage and regular verbal reminders will be part of our school protocols and procedures.</p> <p>3-14-22 -- Signage and regular verbal reminders remain part of our school protocols and procedures.</p>	<p>Policy JB - Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orietation, race, religion, color, national origin, disability and marital status.</p>
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Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures align with state and federal requirements?
Free, on-site COVID-19 diagnostic testing	<p>OHA and ODE strongly advise that schools implement COVID-19 testing. The school will work with our local health organizations to provide free testing to eligible students and staff when appropriate.</p>	<p>Policy JB - Every student of the public schools shall be given equal educational opportunities regardless of age, sex, sexual orientation, race, ethnicity, national origin, disability and marital status.</p>
COVID-19 screening testing	<p>The school will partner with local health organizations to provide eligible students and staff information on how to receive a free screen testing kit.</p> <p>https://sharedsystems.dhsoha.state.or.us/DHSForms/Service/le3798.pdf</p>	<p>Policy JB - Every student of the public schools shall be given equal educational opportunities regardless of age, sex, sexual orientation, race, ethnicity, national origin, disability and marital status.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
Public health communication	<p>The School will utilize the 2021-22 Communications Toolkit provided by ODE to communicate with staff, parents and the community.</p> <p>https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/2020-21-Communications-Toolkit.aspx</p>	<p>Policy JB - Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orientation, race, religion, color, national origin, disability and marital status.</p>
<p>Isolation:</p> <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	<p>The school will provide designated space as a Nurse's Station to provide for health care that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child.</p>	<p>Policy JB - Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orientation, race, religion, color, national origin, disability and marital status.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>The School will follow Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year (August 3, 2021).</p>	<p>Policy JB - Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orietation, race, religion, color, national origin, disability and marital status.</p>

Accommodations for Children with Disabilities

Please describe the extent to which the charter school has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies and how the charter school collaborates with the district to comply with district policies, if applicable.

Policy JB - Every student of the public charter school will be given equal educational opportunities regardless of age, sex, sexual orientation, race, religion, color, national origin, disability and marital status.

Students needing accommodations due to 504 Plans or Individualized Education Plans (IEPs) will be provided the needed support and accommodations in order to follow health and safety protocols.

Updates to this Plan

Charter schools must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: August 16, 2021 st; [March 16, 2022 st](#)