

Student Investment Account Annual Report Questions

This Student Investment Account Annual Report Questions template aims to help districts organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into SmartSheet.

Annual Report Questions

District or Eligible Charter School

SILETZ VALLEY SCHOOL – 2021-22 SY

1. There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)

Explainer: In your response to this question, consider what is most important to share with your community about SIA implementation over the last year. As you reflect on the progress made toward the goals and outcomes you were aiming at with SIA funding, consider and speak to the impacts to student mental and behavioral health, and the reduction of academic disparities for focal students.

The clear impact the SIA funds has had on our school has been tremendous and very positive. As we believe that reading is a critical skill all students should have in their learning arsenal, we also believe it's an integral part of preparing them for success in life. With the opportunities provided by the SIA funds, we were able to secure a full-time literacy coach to help address key learning areas and obstacles we believed needed to be addressed and improved upon. Our students and staff greatly benefited from these services, which included focused diagnostics, information gathering, assessing students reading skills and providing learning plans. Data collected from classroom teachers and from benchmark assessments helped the literacy coordinator to develop, with teachers, appropriate student intervention strategies.

I can also point to the fact that with the hiring of the literacy coach, we were able to provide diagnostic assessments, thereby using the data for diagnostic treatment, and matched students' needs to appropriate curricula and materials. And speaking of curriculum, with the leadership and guidance of the literacy coach, we spend time and took a hard look at the impact and effectiveness of our current ELA and math curricula. From these evaluative conversations, we examined, vetted and adopted a new ELA program, and are currently repeating the same process to evaluate several math programs to adopt next year.

2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)

Explainer: Through this question, we're aiming to understand barriers and challenges that you experienced or faced in SIA implementation that would be helpful to share with students, families, communities and ODE.

The availability of the SIA funds allowed us to address the typical barriers that most schools find challenging to overcome, which are the lack of funds, not finding skilled and/or qualified staff, and not having enough time in the day to accomplish all of the requirements. Without SIA, these three obstacles will remain a major obstacle for schools to overcome.

Annual Report Questions

| | |
|--|--|
| <p>3. SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)</p> <p><i>Explainer: What we're seeking through this question is a reflection of successes and challenges (if any) in engagement over the first year of SIA implementation. We recognize this question may feel a little redundant to one of the recent SIA Plan Update questions; however, we're hoping to get a little more depth in understanding engagement in general over the year, not just as it relates to informing updates to the SIA plan.</i></p> | <p>Besides the impact that our literacy coach/curriculum coordinator has had on engaging our focal students in the teaching and learning, we were also able to establish a counseling and career center to support all our students, especially our focal students, with their social, mental and emotional and academic needs.</p> <p>The counseling and career center was funded in large part by the SIA grant. The counseling and career center was designed in mind as a place where all our students, including our focal students, can go to receive information regarding their next steps and life options after high school, to encourage students to think critically about their behavior and its impact on others, and to support students' college and career choices and preparation. This center also allowed students to gather for mindful exercises and activities and to tend to their social and emotional health needs and well-being.</p> |
| <p>4. Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)</p> <p><i>Explainer: In your response to this year, we'd like to hear specifically what guided your prioritization of some activities/strategies over others in light of the reduction in funding and/or shifting community needs. Within this question, you may also offer learnings or surprises that were unanticipated.</i></p> | <p>We learned the importance of focusing our attention on what matters most to us here at our school; that kids can learn if they are provided with the right opportunities and proper tools so they are able to feel successful and make appropriate progress in their educational journey. Secondly, we learned that caring adults and skilled teachers are key to the success of each student.</p> <p>We made great strides towards these goals largely because of the support of the SIA support team and the valuable resources we've received. I want to thank the Oregon State Legislature and the ODE staff for all they have done to support schools, especially Siletz Valley School!</p> |