2018-19 ESSA Accountability Details Report
Public Version - October 17, 2019

District: Lincoln County SD
School: Siletz Valley Schools

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the Report Card Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 1	Level 2	Level 1	Level 2 ↓	Level 2 ↑	Not Rated
Economically Disadvantaged	Not Identified	Level 1	Level 2	Level 1 ↓	Level 2 ↓	Level 2	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 1 ↓	Level 2 ↑	Level 2*	Level 3	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Targeted	Level 1 ↓	Level 1 ↓	Level 1 ↓	Level 2 ↓	Level 2*	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1 ↓	Level 2	Level 1	Level 5	Level 3 ↑	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 1	Level 2 ↑	Level 1 ↓	Level 2 ↓	Level 5 ↑	
Multi-racial	Targeted	Level 1	Level 1 ↓	Level 1 ↓	Level 2	Level 2	

Suggested Level of Support for 1819: **Comprehensive**   Suggested Level of Support for 1718: **Comprehensive**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:
- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Lincoln County SD
School: Siletz Valley Schools

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	24.4	16.7	17.3	19.7	3-year Average	Level 1
All Students - Adjusted Denominator	82	72	81	234		
Economically Disadvantaged - Percent	24.4	16.7	17.3	19.7	3-year Average	Level 1
Economically Disadvantaged - Adjusted Denominator	82	72	81	234		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	13.3	<5	<5	<5	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	15	*	*	*		
American Indian/Alaska Native - Percent	18.8	14.8	<5	11.8	3-year Average	Level 1
American Indian/Alaska Native - Adjusted Denominator	32	27	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	25.0	7.7	16.1	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	*	12	13	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	18.4	18.4	<5	12.9	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	38	38	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	24.0	16.7	22.7	21.9	2018-19 Rate	Level 1
White - Adjusted Denominator	25	18	22	64		
Multi-racial - Percent	36.8	11.1	42.1	30.9	3-year Average	Level 1
Multi-racial - Adjusted Denominator	19	18	19	55		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Lincoln County SD
School: Siletz Valley Schools

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	47.0	32.0	40.0	41.5	3-year Average	Level 2
All Students - Denominator	59	46	41	146		
Economically Disadvantaged - Median	47.0	32.0	40.0	41.5	3-year Average	Level 2
Economically Disadvantaged - Denominator	59	46	41	146		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	44.0	3-year Average	Level 2
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	39.5	38.5	15.0	32.0	3-year Average	Level 1
American Indian/Alaska Native - Denominator	24	16	11	51		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	43.0	3-year Average	Level 2
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	49.5	46.0	29.5	42.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	30	25	18	73		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	47.0	17.0	51.0	43.0	3-year Average	Level 2
White - Denominator	16	12	12	40		
Multi-racial - Median	45.0	*	45.0	38.0	3-year Average	Level 1
Multi-racial - Denominator	13	*	11	*		

English Language Arts Participation Details

District: Lincoln County SD
School: Siletz Valley Schools

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	89.0	77.4	79.5	82.1	3-year Average	Not Met
All Students - Denominator	91	84	88	263		
Economically Disadvantaged - Percent	89.0	77.4	79.5	82.1	3-year Average	Not Met
Economically Disadvantaged - Denominator	91	84	88	263		
English Learners - Percent	100.0	100.0	75.0	88.9	Not Rated	Not Rated
English Learners - Denominator	1	4	4	9		
Students with Disabilities - Percent	80.0	58.8	68.8	68.8	3-year Average	Not Met
Students with Disabilities - Denominator	15	17	16	48		
American Indian/Alaska Native - Percent	87.9	73.3	75.0	79.1	3-year Average	Not Met
American Indian/Alaska Native - Denominator	33	30	28	91		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	86.7	84.6	88.6	3-year Average	Not Met
Hispanic/Latino - Denominator	7	15	13	35		
Native Hawaiian/Pacific Islander - Percent	--	--	0.0	0.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	1	1		
Underserved Race/Ethnicity - Percent	90.0	77.8	76.2	81.1	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	40	45	42	127		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	89.7	80.0	84.0	85.1	3-year Average	Not Met
White - Denominator	29	20	25	74		
Multi-racial - Percent	86.4	73.7	81.0	80.6	2018-19 Rate	Not Met
Multi-racial - Denominator	22	19	21	62		

Mathematics Academic Achievement Details

District: Lincoln County SD
School: Siletz Valley Schools

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	24.4	11.1	8.6	15.0	3-year Average	Level 1
All Students - Adjusted Denominator	82	72	81	234		
Economically Disadvantaged - Percent	24.4	11.1	8.6	15.0	3-year Average	Level 1
Economically Disadvantaged - Adjusted Denominator	82	72	81	234		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	13.3	5.9	7.1	9.1	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	15	17	14	44		
American Indian/Alaska Native - Percent	18.8	7.4	<5	10.6	3-year Average	Level 1
American Indian/Alaska Native - Adjusted Denominator	32	27	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	8.3	7.7	6.5	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	*	12	13	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	15.8	7.9	5.0	9.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	38	38	40	116		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	28.0	16.7	13.6	20.3	3-year Average	Level 1
White - Adjusted Denominator	25	18	22	64		
Multi-racial - Percent	36.8	11.1	10.5	20.0	3-year Average	Level 1
Multi-racial - Adjusted Denominator	19	18	19	55		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Lincoln County SD
School: Siletz Valley Schools

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	60.0	40.0	40.5	44.0	3-year Average	Level 2
All Students - Denominator	59	46	40	145		
Economically Disadvantaged - Median	60.0	40.0	40.5	44.0	3-year Average	Level 2
Economically Disadvantaged - Denominator	59	46	40	145		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	46.0	3-year Average	Level 3
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	57.5	36.0	39.0	43.0	3-year Average	Level 2
American Indian/Alaska Native - Denominator	24	16	11	51		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	60.0	3-year Average	Level 5
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	53.0	47.0	45.0	48.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	30	25	19	74		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	77.0	39.0	26.0	42.0	3-year Average	Level 2
White - Denominator	16	13	11	40		
Multi-racial - Median	70.0	*	40.5	42.0	3-year Average	Level 2
Multi-racial - Denominator	13	*	10	*		

Mathematics Participation Details

District: Lincoln County SD
School: Siletz Valley Schools

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	89.0	78.6	77.3	81.7	3-year Average	Not Met
All Students - Denominator	91	84	88	263		
Economically Disadvantaged - Percent	89.0	78.6	77.3	81.7	3-year Average	Not Met
Economically Disadvantaged - Denominator	91	84	88	263		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	1	4	4	9		
Students with Disabilities - Percent	80.0	64.7	62.5	68.8	3-year Average	Not Met
Students with Disabilities - Denominator	15	17	16	48		
American Indian/Alaska Native - Percent	87.9	73.3	71.4	78.0	3-year Average	Not Met
American Indian/Alaska Native - Denominator	33	30	28	91		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	86.7	84.6	88.6	3-year Average	Not Met
Hispanic/Latino - Denominator	7	15	13	35		
Native Hawaiian/Pacific Islander - Percent	--	--	0.0	0.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	1	1		
Underserved Race/Ethnicity - Percent	90.0	77.8	73.8	80.3	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	40	45	42	127		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	89.7	85.0	84.0	86.5	3-year Average	Not Met
White - Denominator	29	20	25	74		
Multi-racial - Percent	86.4	73.7	76.2	79.0	3-year Average	Not Met
Multi-racial - Denominator	22	19	21	62		

Regular Attenders Details

District: Lincoln County SD
School: Siletz Valley Schools

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	86.7	75.7	78.6	80.3	3-year Average	Level 2
All Students - Denominator		75	70	84	229		
Economically Disadvantaged - Percent	K-5	86.7	75.7	78.6	80.3	3-year Average	Level 2
Economically Disadvantaged - Denominator		75	70	84	229		
English Learners - Percent	K-5	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	76.9	70.0	71.4	73.0	3-year Average	Level 2*
Students with Disabilities - Denominator		13	10	14	37		
American Indian/Alaska Native - Percent	K-5	83.3	73.1	56.5	71.2	3-year Average	Level 2*
American Indian/Alaska Native - Denominator		24	26	23	73		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	*	*	*	85.0	3-year Average	Level 3
Hispanic/Latino - Denominator		*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	83.9	76.5	62.1	74.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		31	34	29	94		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	84.6	75.0	94.3	86.4	2018-19 Rate	Level 5
White - Denominator		26	20	35	81		
Multi-racial - Percent	K-5	94.4	75.0	75.0	81.5	3-year Average	Level 2
Multi-racial - Denominator		18	16	20	54		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Lincoln County SD
School: Siletz Valley Schools

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	*	*	*	Not Rated	Not Rated
Current English Learners - Denominator	*	*	*	*		